

AMERICAN UNIVERSITY
General Education Program

General Education Wild Card Course Proposal Form

This document is available online at <http://www.gened.american.edu>. Click on “resources for faculty.”

The purpose of this form is to enable the General Education Committee to make a provisional decision about offering a proposed “wild card” course. Please complete the form and submit it to the General Education Committee, Leonard Hall, First Floor, Campus. You need not attach a copy of the proposed course syllabus at this time, although you are welcome to do so; if the Committee finds your proposal sufficiently intriguing, it may request a syllabus for a future stage of the approval process.

A. Course Title

Proposed # and title _____ Curricular Area _____

Wild card courses may be numbered at either the .100-level or the .200-level. In addition, General education courses bear numbers in multiples of 5, beginning with the lowest available number in the unit inventory (e.g., 100, 105, 110, 115, etc.).

Names of faculty who are qualified to teach this course, and indication of full-time or adjunct status:

- | | |
|----------|--------|
| 1. _____ | FT Adj |
| 2. _____ | FT Adj |
| 3. _____ | FT Adj |
| 4. _____ | FT Adj |

Suggested enrollment ceiling _____

B. Course Description

1. Briefly state the focus and content of the course you are proposing.

2. Explain how this course meets the requirements of the Curricular Area for which the course is proposed. Be specific about the ways those goals will be achieved. (For Curricular Area requirements, refer to the description of individual Curricular Areas in General Education in the *American University Catalog* or on the General Education website).

3. Explain which academic disciplines you are drawing on for the content of the course and how the course content will introduce students to the base of knowledge, major concepts, and active issues in these disciplines.

4. Please explain how the course will incorporate or address the following General Education program goals.

a. written and oral communication.

b. critical thinking and information literacy.

c. ethics.

d. aesthetics.

e. perspectives of race, class, culture, and gender.

f. a global point of view.

5. How is this course distinctive from other offerings in its curricular area, or in the General Education Program as a whole? How will it provide students with an educational experience not currently replicated in existing courses?

6a. If the course is a foundation-level course, how will the course link with and prepare students for a deeper consideration of the themes of the curricular area in the second-level courses in that curricular area?

6b. If the course is a second-level course, how will the course link with and build upon foundation-level courses in its curricular area? (Please indicate the specific foundation-level courses it might follow.)

C. Course Materials

Please briefly list representative required readings, experiments, labs, support materials, facilities, etc. Indicate to which extent these are presently available.

D. Previous Offerings

Has this course or a similar course been offered before? ____ Yes ____ No

Former or current course number/title _____

If the course has been previously offered, what adaptations have been made which respond to the General Education guidelines?

E. Signatures

Primary faculty contact

Date

Department Chair or Division Director

Date