

## VI. Comprehensive Exam Reading Lists

### Area I: Biological Bases of Psychology (Current Version)

#### **Comprehensive Exam Reading List for Area I: Biological Bases of Psychology**

FOR THE OCTOBER 2008 AND APRIL 2009 COMPREHENSIVE EXAMS, THE FOLLOWING READINGS ARE for Area I: Biological Bases of Behavior Comprehensive Examination are:

- **Biological Psychology: An Introduction to Behavioral, Cognitive, and Clinical Neuroscience**, Third (or latest) Edition Mark R. Rosenzweig, S. Marc Breedlove, & Arnold L. Leiman  
Sinauer: Publication Date: 2001  
651 pages, 422 illustrations  
ISBN: 0-87893-709-9

- **Animal Behavior: An Evolutionary Approach**, Seventh (or latest) Edition  
John Alcock  
Sinauer: Publication Date: July 1, 2001  
560 pages, 444 illustrations  
ISBN: 0-87893-011-6

- **Principles of Neuropsychopharmacology** (latest edition) Robert S. Feldman, Emeritus, University of Massachusetts, Jerrold S. Meyer, University of Massachusetts, and Linda F. Quenzer, University of Hartford  
Sinauer: Publication Date: 1997  
909 pages, 500 illustrations  
ISBN: 0-87893-175-9

- **Fundamentals of Human Neuropsychology**, Fifth (or latest) Edition  
Bryan Kolb & Ian Q. Whishaw  
Worth: Publication Date: March 2003  
763 pages,  
ISBN: 0-7167-5300-6

FOR THE JULY 2009 AND SUBSEQUENT COMPREHENSIVE EXAMS, THE FOLLOWING READINGS WILL BE THE LIST FOR AREA I

- 1) Neuroscience (Fourth Edition); Dale Purves, George J. Augustine, David Fitzpatrick, William C. Hall, Anthony-Samuel LaMantia, James O. McNamara & Leonard E. White; Sinauer: Publication Date: 2008; 857 pages; ISBN: 978-0-87893-697-7.
- 2) Animal Behavior: An Evolutionary Approach (Eighth Edition); John Alcock; Sinauer: Publication Date: July 1, 2001 564 pages; ISBN: 0-87893-005-1.

3) Molecular Neuropharmacology: A Foundation for Clinical Neuroscience. Eric J. Nestler, Steven E. Hyman & Robert C. Malenka. McGraw-Hill; Publication Date: 2001; 539 pages; ISBN: 0-8385-6379-1.

4) Fundamentals of Human Neuropsychology (Sixth Edition) Bryan Kolb & Ian Q. Whishaw; Worth; Publication Date: 2009; 763 pages; ISBN: 0-7167-9586-8.

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Area II: Learning/Cognition/Perception

**Comprehensive Exam Reading List for Area II: Learning/Cognition/Perception**

PERCEPTION

1. Atkinson, R.C., Herrnstein, R.J., Lindzey, G., & Luce, R.D. (Eds.) (1988). Stevens' Handbook of Experimental Psychology. 2/e. Volume 1: Perception and Motivation. Pp. 1-500. New York: Wiley-Interscience.
2. Cornsweet, T. (1970). Visual Perception. Pp. 1-89. New York: Academic Press.
3. Gescheider, G. (1985). Psychophysics (2nd. edition). Pp. 135-263. Hillsdale, NJ: Erlbaum.
4. Kaufman, L. (1974). Sight and Mind. Pp. 153-210. New York: Oxford.
5. Schnapf, J., & Baylor, D. (1987). How photoreceptor cells respond to light. Scientific American, ?? (April), 40-47.
6. Schnapf, J., Kraft, T., Nunn, B., & Baylor, D. (1988). Spectral sensitivity of primate photoreceptors. Visual Neuroscience, 1, 255-261.

LEARNING

1. Skinner, B.F. (1938). Behavior of Organisms. New York: Cappleta-Century-Crofs.
2. Mackintosh, N. J. (1984) Conditioning and Associative Learning. New York: Oxford University Press.
3. Mazur, J. E. (1990). Learning and Behavior. Prentice-Hall.

COGNITION

1. Tulving, E. & Craik, F.I.M. (2000). The Oxford Handbook of Memory. Oxford University Press.
  2. Roediger, H.L., & Craik, F.I.M.(1989). Varieties of Memory and Consciousness. Lawrence Erlbaum.
  3. Anderson, J. R. (1995). Cognitive psychology and its Implications (4th edition), W. H. Freeman.
  4. Galotti, K.M. (1999). Cognitive Psychology In and Out of the Laboratory (2nd Edition). Brooks/Cole Wadsworth.
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Area III: Psychopathology/Psychotherapy/Assessment (Clinical)

**Comprehensive Exam Reading List for Area III:  
Psychopathology/Psychotherapy/Assessment (Clinical)**

FOR THE OCTOBER 2008 AND APRIL 2009 COMPREHENSIVE EXAMS, THE FOLLOWING READINGS ARE THE LIST FOR AREA III

American Psychological Association (1994). DSM-IV

Gabbard, G.O., Beck, J.S. & Holmes, J. (Eds) (2005). Oxford Textbook of Psychotherapy. Oxford University Press.

Hersen, M., & Turner, S.N. (2003). Adult Psychopathology and Diagnosis (4th Edition). New York: Wiley.

Kaplan, R.M., & Saccuzzo, D.P. (2005). Psychological Testing (6<sup>th</sup> Edition).

FOR THE JULY 2009 AND SUBSEQUENT COMPREHENSIVE EXAMS, THE FOLLOWING READINGS ARE THE LIST FOR AREA III [NOTE: the only change from earlier list is the edition of Hersen/Turner]

American Psychological Association (1994). DSM-IV

Gabbard, G.O., Beck, J.S. & Holmes, J. (Eds) (2005). Oxford Textbook of Psychotherapy. Oxford University Press.

Hersen, M., & Turner, S.N. (2007). Adult Psychopathology and Diagnosis (5th Edition). New York: Wiley.

Kaplan, R.M., & Saccuzzo, D.P. (2005). Psychological Testing (6<sup>th</sup> Edition).

Area IV: Social/ Personality/Developmental

**Comprehensive Exam Reading List for Area IV:  
Social/Personality/Developmental**

FOR THE OCTOBER 2008 EXAM THE LIST IS THE FOLLOWING:

SOCIAL PSYCHOLOGY

Brown, R. (1986). Social psychology: The second edition. New York: Free Press. Chapter 2. (Exchange and Equity).

Chaiken, S. (1987). The heuristic model of persuasion. In M.P. Zanna, J.M. Olson, & C.P. Herman (Eds.), Social influence: The Ontario Symposium. (Vol. 5, pp. 3-39). Hillsdale, NJ: Erlbaum.

Cooper, J., & Fazio, R.H. (1984). A new look at dissonance theory. In L. Berkowitz (Ed.), Advances in experimental social psychology (Vol. 17, pp. 229-266). New York: Academic Press.

Darley, J.M., & Fazio, R.H. (1980). Expectancy and confirmation processes arising in the social interaction sequence. American Psychologist, *35*, 867-881.

Ross, L., & Nisbett, R.E. (1991). The person and the situation. New York: McGraw-Hill. ISBN 0-07-053926-X.

PERSONALITY PSYCHOLOGY

Pervin, L.A., & John, O.P. (Eds.) (1999). Handbook of Personality: Theory and Research (2nd Edn.) New York: Guilford.

DEVELOPMENTAL PSYCHOLOGY

Bornstein, M., Lamb, M. (Eds.) (2005, 5th Ed.). Developmental Science. Hillsdale, NJ: Erlbaum.

Eisenberg, N. (Ed.) (1995). Social Development. Thousand Oaks, CA: Sage Publ. ISBN: 0-8039-5685-1

Parke, R.D., Ornstein, P.A., Rieser, J. And Zahn-Waxler. (1994). A century of developmental psychology. Washington, D.C.: American Psychological Association.

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FOR THE APRIL 2009 EXAM THE LIST IS THE FOLLOWING:

SOCIAL PSYCHOLOGY

Brown, R. (1986). Social psychology: The second edition. New York: Free Press. Chapter 2. (Exchange and Equity).

Chaiken, S. (1987). The heuristic model of persuasion. In M.P. Zanna, J.M. Olson, & C.P. Herman (Eds.), Social influence: The Ontario Symposium. (Vol. 5, pp. 3-39). Hillsdale, NJ: Erlbaum.

Cooper, J., & Fazio, R.H. (1984). A new look at dissonance theory. In L. Berkowitz (Ed.), Advances in experimental social psychology (Vol. 17, pp. 229-266). New York: Academic Press.

Darley, J.M., & Fazio, R.H. (1980). Expectancy and confirmation processes arising in the social interaction sequence. American Psychologist, 35, 867-881.

Ross, L., & Nisbett, R.E. (1991). The person and the situation. New York: McGraw-Hill. ISBN 0-07-053926-X.

#### PERSONALITY PSYCHOLOGY

Pervin, L.A., & John, O.P. (Eds.) (1999). Handbook of Personality: Theory and Research (2nd Edn.) New York: Guilford.

#### DEVELOPMENTAL PSYCHOLOGY

Bornstein, M., Lamb, M. (Eds.) (2005, 5th Ed.). Developmental Science. Hillsdale, NJ: Erlbaum.

Damon, W., Lerner, R. M. (Eds.) (2008, 1<sup>st</sup> Ed., ISBN: 0470176571) Child and Adolescent Development: An advanced Course. New York: Wiley.

FOR JULY 2009 AND SUBSEQUENT EXAMS THE LIST IS THE FOLLOWING:

#### SOCIAL PSYCHOLOGY

Brown, R. (1986). Social psychology: The second edition. New York: Free Press. Chapter 2. (Exchange and Equity).

Chaiken, S. (1987). The heuristic model of persuasion. In M.P. Zanna, J.M. Olson, & C.P. Herman (Eds.), Social influence: The Ontario Symposium. (Vol. 5, pp. 3-39). Hillsdale, NJ: Erlbaum.

Cooper, J., & Fazio, R.H. (1984). A new look at dissonance theory. In L. Berkowitz (Ed.), Advances in experimental social psychology (Vol. 17, pp. 229-266). New York: Academic Press.

Darley, J.M., & Fazio, R.H. (1980). Expectancy and confirmation processes arising in the social interaction sequence. American Psychologist, 35, 867-881.

Ross, L., & Nisbett, R.E. (1991). The person and the situation. New York: McGraw-Hill. ISBN 0-07-053926-X.

#### PERSONALITY PSYCHOLOGY

Pervin, L. A. (2003). The science of personality (2<sup>nd</sup> edn.). New York: Oxford University Press.

#### DEVELOPMENTAL PSYCHOLOGY

Bornstein, M., Lamb, M. (Eds.) (2005, 5th Ed.). Developmental Science. Hillsdale, NJ: Erlbaum.

Damon, W., Lerner, R. M. (Eds.) (2008, 1<sup>st</sup> Ed., ISBN: 0470176571) Child and Adolescent Development: An advanced Course. New York: Wiley.

**Ethics Examination Reading List for April 2009 exam only**  
**American University**  
**Department of Psychology**

Examination questions are based on material covered in various courses that address ethical issues (e.g., Psychological Research I, Practica, Psychotherapy, Psychopathology, Assessment, etc.), as well as the required reading list below (which has some but not complete overlap with ethics-related course material). The exam may consist of definitions, short essays, and analysis of written cases. You will choose six out of seven possible questions. Please note that web links are provided for your convenience. It is your responsibility to obtain the article from the original source if the link is not working.

**Required readings**

**APA ethical principles**

American Psychological Association (2002). Ethical principles of psychologists and code of conduct. *American Psychologist*, 57, 1060-1073. <http://www.apa.org/ethics/>

**Books/Overviews/Chapters**

Bersoff, Donald N. (2003) (Ed). *Ethical conflicts in psychology, 3rd ed.* Washington, DC: American Psychological Association.

Koocher, G. P. & Keith-Spiegel, P. (1998). *Ethics in Psychology: Professional Standards and Cases, 2nd Edition.* New York: Oxford University Press.

**Journal articles**

Chenneville, T. (2000). HIV, Confidentiality, and Duty to Protect: A Decision-Making Model. *Professional Psychology: Research and Practice*, 31, 661-670.

Gil, E. F. & Bob. S. (1999). Culturally competent research: An ethical perspective. *Clinical Psychology Review*, 19, 45-55

Kraut, R., Olson, J., Mahzarin, B., Cohen, A., & Couper, M. (2004). Psychology research online: Report of the Scientific affairs advisory group on the conduct of research on the internet. *American Psychologist*, 59, 105-117.

Lamb, D.H. & Catanzaro, S.J. (1998). Sexual & nonsexual boundary violations involving psychologists, clients, supervisees, & students. *Professional Psychology: Research and Practice*, 29, 498-503.

Plante, T.G. (1999). Ten strategies for psychology trainees and practicing psychologists interested in avoiding ethical and legal perils. *Psychotherapy*, 36, 398-403.

Sharkin, B. (1995). Strains on confidentiality in college-student psychotherapy: Entangled therapeutic relationships, incidental encounters, and third-party inquiries. *Professional Psychology, Research and Practice*, 26, 184-189.

Tabachnick, B.G., Keith-Spiegel, P., Pope, K.S (1991) Ethics of teaching: Beliefs and behaviors of psychologists as educators. *American Psychologist*, 46, 506-515.

Ethics Reading List 2

### Supplemental readings/resources (suggested but not required)

American Psychological Association. *APA guidelines for providers of psychological services to ethnic, linguistic, and culturally diverse populations*. <http://www.apa.org/pi/oema/guide.html>

American Psychological Association. *Guidelines for psychotherapy with lesbian, gay, and bisexual clients*. <http://www.apa.org/pi/lgbq/publications/guidelines.html>

American Psychological Association. *Guidelines for the ethical conduct in the care and use animals*. <http://www.apa.org/science/anguide.html>

American Psychological Association (1999). *Standards for Educational and Psychological Testing*. Washington, DC: American Psychological Association.

Eyde, L.D. et al. (1993). *Responsible Test Use: Case Studies for Assessing Human Behavior*. Washington, DC: American Psychological Association.

Harrar, W.R., VandeCreek, L., & Knapp, S. (1990). Ethical and legal aspects of clinical supervision. *Professional Psychology: Research and Practice*, 21, 37-41.

Knapp, S. & VandeCreek, L. (2003). An overview of the major changes in the 2002 APA Ethics Code. *Professional Psychology: Research & Practice*. 34, 301-308.

Kuther, Tara L. (2003) Teaching the teacher: Ethical issues in graduate student teaching. *College Student Journal*, 37, 219-223.

Moser, D. M., Schultz, S. K., Arndt, S., Benjamin, M. L., Fleming, F. W., Brems, C. S., Paulsen,

J. S., Appelbaum, P. S., & Andreasen, N. C. (2002). Capacity to provide informed consent for participation in schizophrenia and HIV research. *American Journal of Psychiatry*, 159, 1201-1207

National Academy of Sciences (1995). *On being a scientist*. Committee on Science, engineering, and public policy. National Academy Press: Washington D.C.  
<http://www.nap.edu/readingroom/books/obas/>

Patten, C., Barnett, T., & Houlihan, D. (1991). Ethics in marital and family therapy: A review of the literature. *Professional Psychology: Research and Practice*, 22, 171-175.

Ragusea, A.S. & VandeCreek, L. (2003). Suggestions for the ethical practice of online psychotherapy. *Psychotherapy: Theory, Research, Practice, Training*, 40, 94-102.

*Revised March 2004*

**Ethics Examination Reading List for July 2009 and subsequent exams**  
**American University**  
**Department of Psychology**

**Ethics Examination Reading List**  
**American University**  
**Department of Psychology**

The ethics exam is typically administered once in the Spring and once in the Summer. Questions will be based on the material covered in the required reading list below. The exam may consist of definitions, short essays, and analysis of written cases. You will choose six out of seven possible questions. Please note that web links are provided for your convenience. It is your responsibility to obtain the article from the original source if the link is not working.

**APA ethical principles**

American Psychological Association (2002). Ethical principles of psychologists and code of conduct. *American Psychologist*, 57, 1060-1073. <http://www.apa.org/ethics/>

NCI's Online Research Ethics Training course  
<http://cme.cancer.gov/clinicaltrials/learning/humanparticipant-protections.asp>

American Psychological Association. APA guidelines for providers of psychological services to ethnic, linguistic, and culturally diverse populations.  
<http://www.apa.org/pi/oema/guide.html>

American Psychological Association. Guidelines for psychotherapy with lesbian, gay, and bisexual clients. <http://www.apa.org/pi/lgbcc/publications/guidelines.html>

**Books/ Chapters**

Kazdin, A. E. (2001). Ethical issues and guidelines for research. *In Research Design in Clinical Psychology (4th ed.)*. pp. 497-544. Needham Heights, MA: Allyn and Bacon.

Koocher, G. P. & Keith-Spiegel, P. (2008). *Ethics in Psychology: Professional Standards and Cases, 3rd Edition*. New York: Oxford University Press.

Knapp, S.J and VandeCreek, L.D. (2006). *Practical Ethics for Psychologists: a positive approach*. Washington D.C. American Psychological Association.

Sales, B.D. & Folkman, S. (Eds.) (2000). *Ethics in research with human participants*. Washington D.C.: American Psychological Association.

**Journal articles**

American Psychological Association (2007). Record Keeping Guidelines. *American Psychologist*, 962, 993-1004.

Chenneville, T. (2000). HIV, Confidentiality, and Duty to Protect: A Decision-Making Model. *Professional Psychology: Research and Practice*, 31, 661-670.

Gil, E. F. & Bob. S. (1999). Culturally competent research: An ethical perspective. *Clinical Psychology Review, 19*, 45-55

Knauss, L.K. (2001). Ethical issues in psychological assessment in school settings. *Journal of Personality Assessment, 77*, 231-241.

Kraut, R., Olson, J., Mahzarin, B., Cohen, A., & Couper, M. (2004). Psychology research online: Report of the Scientific affairs advisory group on the conduct of research on the internet. *American Psychologist, 59*, 105-117.

*Revised June 2008*