



Student Observed	Date
Lesson Title or Topic	Grade / Subject
Observed by	

1. KNOWLEDGE OF SUBJECT MATTER

- a. Teaching is based on thorough knowledge of subject.
- b. Content is accurate.

Examples: _____

2. PLANNING AND PREPARATION

- a. Objectives of lesson are clear to teacher and students.
- b. Materials and activities are organized.
- c. Assignments are clear, purposeful, and instructive.

Examples: _____

3. STUDENT INVOLVEMENT AND MOTIVATION

- a. Students are all actively engaged.
- b. Lesson incorporates student ideas.
- c. Expectations are high for all students.
- d. Students' prior knowledge is utilized.

Examples: _____

4. TEACHING METHODS AND MODELS

- a. Appropriate teaching model is used.
- b. Varied questioning techniques are incorporated.
- c. Wait time is used effectively.
- d. Feedback is timely and useful.
- e. Assessment is aligned with lesson objectives.

Examples: _____

5. CLASSROOM MANAGEMENT

- a. Teacher is well organized and prepared.
- b. Teacher keeps students on task.
- c. Rules are enforced in a fair and consistent manner.
- d. Transitions are smooth and efficient.

Examples: _____

6. RELATIONSHIP WITH STUDENTS

- a. Teacher shows respect for students.
- b. Teacher helps students reach high standards and build self-esteem.
- c. Critique is of action, not individuals.
- d. Criticism is constructive, positive and specific.

Examples: _____

7. COMMUNICATION SKILLS

- a. Oral language and tone are appropriate.
- b. Diction and volume are clear and audible.
- c. Body language is appropriate.
- d. Eye contact is maintained.
- e. Teacher listens and responds to students.
- f. Written language is accurate.

Examples: _____
