



EVALUATION OF STUDENT INTERN – FORM E



AMERICAN UNIVERSITY
WASHINGTON, D.C.

Student Name		<input type="checkbox"/> MIDTERM <input type="checkbox"/> FINAL	Date
School	Grade / Subject	Person Completing Form (please check): <input type="checkbox"/> Cooperating Teacher <input type="checkbox"/> University Supervisor <input type="checkbox"/> Intern (self-evaluation)	

1. PLANNING AND PREPARATION

*The Student Intern has a good grasp of the content area.
Lesson plans are evident and effective.
The Student Intern displays knowledge of age appropriate developmental characteristics (emotional, social and intellectual) of students.
Various approaches to learning and different cultural backgrounds are incorporated into the lesson.
Assessment is planned and aligned with objectives.*

Strengths / Areas to be improved:

2. THE CLASSROOM ENVIRONMENT:

*The Student Intern conveys enthusiasm for the subject and sets high standards for student work.
Students seem interested in the content area and invest energy in the quality of their work.
Management of transitions is efficient.
Classroom management strategies are effective and understood by the students.
The Student Intern responds to misbehavior with sensitivity.*

Strengths / Areas to be improved:

3. INSTRUCTIONS:

*The Student Intern uses effective questioning skills (various levels, differing purposes, etc.)
Directions are clear and understood by students.
The vocabulary of the Student Intern enriches the lesson.
Content taught is appropriate to students' understanding and experience.
Activities utilized add to students' knowledge as evidenced by students' feedback.
The Student Intern makes use of suitable instructional materials and paces the lesson appropriately.
The Student Intern makes changes to the lesson where necessary.*

Strengths / Areas to be improved:

Additional Comments:
