STUDENT DEVELOPMENT

Knowledge and Skills
101 I learned a good deal of factual material in this course.
102 I learned to identify main points and central issues in this field.
103 I gained a good understanding of concepts and principles in this field.
104 I developed an understanding of the ethical issues in this field.
105 I learned what perspectives on race, class, gender and culture add to this field.
106 I learned to apply principles from this course to new situations.
107 I improved my ability to identify and analyze problems.
108 I learned to evaluate the quality of work in this field.
109 I developed the ability to evaluate new work in this field.
110 I developed the ability to give appropriate evaluations of other students' work.
111 I developed the ability to solve real problems in this field.
112 I improved my research skills in this course.
113 I developed the ability to carry out original research about this subject.
114 I developed the ability to communicate clearly about this subject.
115 I improved my writing skills in this course.
116 I improved my quantitative reasoning skills in this course.
117 I improved my organizational and time management skills in this course.
118 I learned to identify formal characteristics of work in this field.
119 I improved the level of my skills in the physical activity of this course.
120 I developed creative ability in this course.
121 I gained a broader understanding of my major by taking this course.

Interests and Curiosity
131 I deepened my interest in the subject matter of this course.
132 I developed enthusiasm about the course material.
133 I was stimulated to do outside reading about the course material.
134 I was stimulated to discuss related topics outside of class.
135 I developed plans to take additional related courses.

Social Skills and Attitudes
141 I learned to participate actively in class discussion.
142 I participated in a study group for this course.
143 I developed leadership skills in this class.
144 I developed greater awareness of societal problems.
145 I became interested in community projects related to the course.
146 I learned to value my own viewpoints.
147 I learned to consider the viewpoints of my colleagues in this class.
148 I reconsidered some of my former attitudes.

Self-Concept
151 I gained a better understanding of myself through this class.
152 I increased my awareness of my own interests and talents.
153 I gained an understanding of some of my personal concerns.
154 I developed a greater sense of personal responsibility.
155 I developed confidence in myself.

Professional Skills and Attitudes
161 I was introduced to important professional perspectives by guest lecturers.
162 I developed the specialized skills needed by professionals in this field.
163 I learned about career opportunities.
164 I developed a clearer sense of professional identity.

INSTRUCTOR RATINGS

Instructor Skills
201 The instructor speaks clearly and can be heard without difficulty.
202 The instructor presents material at a reasonable pace—not too fast, not too slow—and is not repetitive.
203 The instructor makes good use of examples and illustrations.
204 The instructor stresses important points in lectures or discussions.
205 The instructor teaches near the class level.
206 The instructor presents material in an interesting way.
207 The instructor presents recent developments in the field to the class.
208 The instructor seems knowledgeable in many areas.
209 The instructor is enthusiastic.
210 The instructor seems to enjoy teaching.
211 The instructor is respected by the students in this class.
212 The instructor is skillful in observing and responding to students' reactions.
213 The instructor keeps the class's attention.
214 The instructor is not confused by unexpected questions.
215 The instructor is sensitive to student difficulty with course work.
216 The instructor encourages students to think independently.

Rapport
221 The instructor has a good sense of humor.
222 The instructor is flexible.
223 The instructor maintains an atmosphere of good feeling in the class.
224 The instructor acknowledges all questions insofar as possible.
225 The instructor is tolerant of other viewpoints.
226 The instructor treats students with respect.
227 The instructor encourages constructive criticism.
228 The instructor gives attention to students in the course.
229 The instructor is willing to meet with and help students outside of class.

Interaction
231 Students frequently voluntarily their own opinions.
232 One real strength of this course is the classroom discussion.
233 Students in this course are free to disagree and ask questions.
234 Class discussion is not dominated by a few vocal students.
235 The amount of time devoted to discussion in class is just about right.
236 Students in this course are encouraged to work together outside of class.
237 There are clear policies for how group projects should be carried out.
238 The classroom contributions of other students enhanced my learning.
239 The class size was about right, not too large and not too small.
240 The mix of students (undergraduate and graduate) enhanced my learning.
241 The mix of students (freshmen through seniors) enhanced my learning.
242 The presence of graduate students was constructive for my learning.
243 The presence of undergraduate students did not impede the achievement of my own, graduate-level goals.

Feedback
245 The instructor suggests specific ways students can improve.
246 The instructor tells students when they have done particularly well.
247 The instructor keeps students informed of their progress.

Organization
251 The instructor follows the course plan presented in the syllabus.
252 The instructor seems well-prepared for each class.
253 The instructor follows a lecture outline closely.
254 The instructor makes student reports a valuable part of the course.
255 The instructor makes guest lectures a valuable addition to the course.
256 The instructor provides a variety of learning situations and materials.
257 The instructor uses class time productively.
258 The instructor was punctual—started and ended class on time.

Over →
COURSE ELEMENTS

Syllabus
301 The course syllabus accurately describes the course.
302 The course objectives/learning goals are clearly explained.
303 The work required for the course is accurately described.
304 The grading system is clearly defined.
305 There was a clear distinction between requirements and expectations for undergraduate and graduate students.

Reading Assignments
311 Reading assignments seem designed to promote the goals of the course.
312 Reading assignments are interesting and stimulating.
313 Reading assignments make students think.
314 Reading assignments require a reasonable amount of time and effort.
315 Reading assignments are relevant to what is presented in class.
316 Reserve reading assignments are reasonable; the materials are on reserve.

Textbook
321 The textbook makes a valuable contribution to this course.
322 The textbook is easy to read and understand.
323 The textbook presents various sides of issues.
324 A textbook would be a useful addition to this course.
325 A copy of the textbook is available on reserve.

Written Assignments (papers, problem sets, etc.)
331 Written assignments seem designed to promote the goals of this course.
332 Written assignments are interesting and stimulating.
333 Written assignments make students think.
334 Directions for written assignments are clear and specific.
335 Written assignments require a reasonable amount of time and effort.
336 Written assignments are relevant to what is presented in class.
337 Written assignments are graded fairly.
338 Written assignments are returned promptly.
339 Comments on written assignments are helpful in suggesting how to improve.

Laboratory Assignments (for science and other comparable courses)
341 The laboratory was a valuable part of this course.
342 Laboratory assignments seem carefully chosen.
343 Laboratory assignments are interesting and stimulating.
344 Laboratory assignments make students think.
345 Directions for laboratory assignments are clear and specific.
346 Laboratory assignments require a reasonable amount of time and effort.
347 Laboratory assignments are relevant to what is presented in class.
348 Laboratory reports are graded fairly.
349 Laboratory reports are returned promptly.

Experiential Learning Activities (for studio work, site visits, field work and observation, film-making, photography, interviews, etc.)
351 The experiential learning is a valuable part of this course.
352 The experiential learning activities are carefully chosen.
353 The experiential learning activities are interesting and stimulating.
354 The experiential learning activities make students think.
355 Directions for the experiential learning activities are clear and specific.
356 The experiential learning activities require a reasonable amount of time and effort.
357 The experiential learning activities are relevant to what is presented in class.
358 The experiential learning activities are graded fairly.
359 The opportunity for group discussion of experiential learning is valuable.

Discussion Sections
361 The discussion section is a valuable part of this course.
362 The discussion section is a great help to learning.
363 There is ample opportunity to ask questions in this discussion section.
364 The discussion section clarifies lecture material.
365 The discussion section extends coverage of lecture topics.
366 Students get individual attention in the discussion section.

Teaching Assistants
371 My TA plans class activities in detail.
372 My TA appears to have a thorough knowledge of the course.
373 My TA gives clear and understandable explanations.
374 My TA is skillful in observing and responding to students' reactions.
375 My TA tells students when they have done a particularly good job.
376 In my TA's section, students volunteer their own opinions.
377 My TA asks for more than students can get done in the time available.
378 My TA sets high standards for students.
379 My TA consistently adheres to the standards set by the instructor.
380 My TA grades student work (papers, exams, homework) fairly.
381 My TA is readily available during scheduled office hours.
382 My TA has a positive attitude towards students.
383 My TA is enthusiastic.
384 My TA cooperates with and complements the instructor.
385 My TA is an integral part of this course.
386 My TA is a valuable part of this course.

Media (films, videos, slides, audiobooks, etc.)
391 Media are a valuable part of this course.
392 Media used in this course are interesting and stimulating.
393 Media used in this course are a great help to learning.
394 There is an appropriate balance between media used in the classroom and media students are expected to use outside of class.
395 Appropriate media would be a valuable addition to this course.
396 There is adequate opportunity to discuss the media used in this class.

Computer-Assisted Instruction and Learning
401 The course introduced me to computer applications in the field.
402 The course developed my programming skills.
403 The course developed my data analysis skills.
404 The course developed my word processing skills.
405 The course introduced me to ethical issues related to uses of computers.
406 The computer-aided instruction helps to individualize learning for me.
407 The computer-aided instruction makes students think critically.
408 The computer-aided instruction is a valuable part of this course.
409 There is adequate opportunity to get help with computer assignments.

Examinations
411 Examinations cover the important aspects of this course.
412 Examinations cover the reading assignments well.
413 Examinations cover the lecture material well.
414 Examinations are creative and require original thought.
415 Examinations are reasonable in length and difficulty.
416 Examination items are clearly worded.
417 Examinations are returned in a reasonable amount of time.
418 Examinations are graded carefully and fairly.
419 Test items are adequately explained after a test is given.

Difficulty
421 My background knowledge provided adequate preparation for this course.
422 The amount of work required is appropriate for the credit received.
423 The amount of work required is appropriate for the level of the course.
424 The amount of material covered in the course is reasonable.
425 The difficulty of the material is appropriate for the level of the course.
426 The instructor sets high standards for students.
427 The instructor has made the course difficult enough to be interesting.
428 This course challenged my abilities.

Grading
441 Grades are assigned fairly and impartially.
442 The grading system was clearly explained.
443 Clear standards of evaluation were set for class participation.
444 Clear standards of evaluation were set for group projects.
445 The instructor's willingness to consider improvement over the semester helped me to learn more in this class.
446 The opportunity to revise/rewrite helped me to learn more in this class.
447 The instructor has a realistic definition of good performance.
448 Students who have done truly superior work in this course earn appreciably higher grades than those who have done satisfactory work.

Classroom Facilities
501 The classroom was the right size for the course.
502 The classroom was comfortable.
503 The classroom was well-equipped for this course.
504 The classroom was conducive to class discussion.
505 The classroom was suitable for taking tests and examinations.
506 The equipment needed for the classroom was in good working order.