Student Evaluation of Teaching

Your responses to the Student Evaluation of Teaching (SET) form are very important to your instructor and to the University. This information contributes to:

1. Improvements in the quality of instruction at American University
2. The annual decisions made on faculty retention, promotion, and salary

Indicate your evaluation of instruction by using the following scale with 1 as the lowest ranking and 7 as the highest ranking.

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Almost Always</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td></td>
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</tbody>
</table>

1. The instructor used class time productively.
2. The instructor was open to questions and comments.
3. The instructor provided useful feedback on tests, papers, discussions, etc.
4. The instructor returned work in a timely manner.
5. The instructor required high levels of performance.
6. On a scale of one to seven, overall this instructor was...

INSTRUCTOR ITEMS

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
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<tr>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

COMPLETE REVERSE SIDE.
### Student Evaluation of Course

Your responses to the Student Evaluation of Course (SEC) form are very important to your instructor, to the unit offering the course, and to the University. This information contributes to:

1. improvements in the quality of courses at American University
2. the annual decisions made regarding changes in content of courses, materials, texts, and curricular decisions

*Indicate your evaluation of the course by using the following scale with 1 as the lowest ranking and 7 as the highest ranking.*

<table>
<thead>
<tr>
<th>Not Clear At All</th>
<th>Very Clear</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Almost Always</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Satisfied</th>
<th>Very Satisfied</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>One of the worst</th>
<th>One of the best</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. The learning objectives for this course were clear.

13. Activities/assignments required for class contributed to meeting the learning objectives of this course.

14. Materials required for this course contributed to meeting the learning objectives.

15. I am satisfied with what I learned in this course.

16. On a scale of one to seven, overall this course was...

#### DEPARTMENT ITEMS

17.

18.

19.

20.

21.

#### GENERAL EDUCATION ITEMS

22.

23.

24.

25.

26.

### Information About Yourself

27. What is your class level?

- [ ] Freshman
- [ ] Sophomore
- [ ] Junior
- [ ] Senior
- [ ] Masters
- [ ] Ph.D.
- [ ] Other

28. What is the primary reason you are taking this course?

- [ ] Major/Minor or Honors Requirement
- [ ] General Education or University Requirement
- [ ] Major/Minor Recommended Course Requirement
- [ ] Graduate Certificate Requirement
- [ ] Undergraduate Certificate Requirement
- [ ] Free Elective Requirement
- [ ] Other

29. What grade do you expect in this course?

- [ ] F
- [ ] D
- [ ] C-
- [ ] C
- [ ] C+
- [ ] B-
- [ ] B
- [ ] B+
- [ ] A-
- [ ] A
- [ ] P
- [ ] L (Audit)
- [ ] Other

30. Indicate the average number of hours per week you worked on assignments and studied for this course.

- [ ] 0 - 2 hours
- [ ] 3 - 5 hours
- [ ] 6 - 8 hours
- [ ] 9 - 11 hours
- [ ] 12 or more hours

31. Estimated cumulative GPA. First semester students should leave this blank.

- [ ] less than 2.7
- [ ] 2.7 - 2.9
- [ ] 3.0 - 3.2
- [ ] 3.3 - 3.6
- [ ] 3.7 - 4